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Illinois School Counselor Association
ANNUAL CONFERENCES

FRIDAY **April 13, 2018**
Springfield | Crowne Plaza

FRIDAY **April 20, 2018**
Rosemont | Rosemont Conference

ISCA

www.ILSchoolCounselor.org
815.787.0515 | myisca@gmail.com

Schedule

April 20, 2018 - Rosemont, IL

7:30 AM	**Registration/Coffee**
8:00 AM - 8:10 AM	**Welcome/Announcements**
8:10 AM - 8:50 AM	**Opening General Session Rooms 25-30**
8:50 AM - 9:00 AM	**Visit Exhibits**
9:00 AM - 10:00 AM	**Session 1**
10:00 AM - 10:10 AM	**Visit Exhibits**
10:10 AM - 11:10 AM	**Session 2**
11:10 AM - 12:10 PM	**Lunch/Awards Rooms 25-30**
12:10 PM - 12:20 PM	**Visit Exhibits**
12:20 PM - 1:20 PM	**Session 3**
1:20 PM - 1:30 PM	**Visit Exhibits**
1:30 PM - 2:30 PM	**Session 4**
2:30 PM - 2:40 PM	**Visit Exhibits**
2:40 PM- 3:40 PM	**Session 5**
3:40 PM	**PD/CE Certificate Distribution**
4:00 PM - 6:00 PM	**Networking Reception - Embassy Suites Bar**

2018 ISCA ANNUAL CONFERENCES

Opening General Session Rosemont

Terri Tchorzynski
2017 ASCA SCOY

LIFE 101: For Ourselves, and For Our Students Living Intentionally For Excellence - Rooms 25-30

"What really drives success is not 'genius' but a unique combination of passion and long-term perseverance." (Grit by Angela Duckworth)

Influence - Equity - Access - Advocate - Success. In the world of a school counselor, these are just some of the words that permeate our minds as we strive to help our students reach their full potential and discover the world in which they strive to achieve. I am sure we would all agree that these are not always easy tasks and at times it can feel as though not enough progress is being made, so I am here today to offer you a course called LIFE 101. This is a beginner level course because I am not going to say anything that you have not already thought or experienced at some point in your life. Sorry to tell you - I do not have a magic potion or trick to get students to be successful, but I do believe I have a passion and mindset to bring these special powers out in others. We all have them. As educators, and especially as counselors, we all have the gift and abilities to bring out the best in our students so they can find success. Sometimes - we just need a little reminder and a little influence to help us bring that out in ourselves so we can continue to be a champion for ALL students!

Bio:

Terri Tchorzynski is a Professional School Counselor at the Calhoun Area Career Center (CACC) in Battle Creek, Michigan, and has been named the 2017 National School Counselor of the Year by the American School Counselor Association (ASCA). Through a data-driven, comprehensive, and student-centered approach to school counseling, Terri and her team have received both state and national recognition. Behind Terri's leadership, the CACC's counseling department has been recognized by the Michigan Department of Education (MDE) for exemplary practices in college/career readiness, and was the second school in the state of Michigan to receive the nationally recognized achievement of being a Recognized ASCA Model Program. Terri has also been recognized as a Top Presenter for MDE's Career and Technical Education Conference, an Honorary Counselor by the Michigan School Counselor Association, as well as being named the 2016 Michigan School Counselor of the Year.

Terri started her career in education as a high school English teacher after obtaining her degree from Central Michigan University. She often draws on those experiences in the classroom to improve her practices as a school counselor when working with students, parents, teachers and administrators. Terri earned her Masters in School Counseling degree from Spring Arbor University and is in her 8th year as a school counselor at the CACC. Aside from the data-driven, comprehensive approach to school counseling, she attributes many of her successes as a school counselor to the relationships she builds with her students. Terri truly believes that building a trusting relationship with students is at the core of helping students find their success in life.
In her spare time, Terri loves spending time with her husband and two boys and enjoys working out, attending sporting events and spending as much time in the sun and beach that Michigan weather will allow.

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Workshops and Presenters

April 20, 2018 Rosemont

Breakout Session 1: 9:00 AM - 10:00 AM

Room 21

"MI on the Fly": Understanding Basic Concepts of Motivational Interviewing for Schools as a Spring Board for Quick Conversations About Change

Robert Valle, MA School Counseling

Workshop will offer participants a basic understanding of the Spirit of Motivational Interviewing (MI) as well as a practice of core concepts to begin a process of change talk with students.

Room 22

GRIT: Teaching Your Students the Power of PASSION, PERSEVERANCE, and PUSH

Laurie Siegel, MA, LCPC, CADC, MISA II, Type 73, 75 licenses; National Louis University Interns: Cindy Danzell, Nina McMahon, Taylor Oakland, Michelle Olejnik, Jeffrey Thompson, Amoni Reynolds

Can you predict academic success or whether a child will graduate? You can, but not how you think. Using the GRIT SCALE, that Angela Duckworth developed with Chris Peterson, they found that GRIT is a better indicator of GPA and graduation rate. Through this workshop, we will demonstrate ways that GRIT, can be incorporated into your schools and classroom.

Room 23

The 2018 Developmental Model for Illinois Schools

Whitney Triplett, MA, LPC, NCC, School Counseling Specialist, Chicago Public Schools

The newest edition of the Developmental Model for Illinois Schools (2018) includes cutting-edge content reflective of the evolving profession of school counseling and the changing needs of Illinois students. Walk away with a number of new resources, including a sample curriculum map, lesson plans, standards crosswalk, and so much more!

Room 24

Ignite a Healthier Me

Noah Doppelt, Schools Manager – Illinois, BS in Business Administration

Learn about online resources that can help build a strong foundation in digital awareness and healthy lifestyles for your students. Topics will include social-emotional learning, alcohol and prescription drug awareness, cyberbullying, monitoring your digital footprint, technology overuse, and character education. Resources are available at NO-COST to educators.

Room 32

Championing Student Success through Evidence Based Data-Driven Practices

Dr. Matthew J .Beck, Ph.D., LCPC, NCC, ACS; Haley D. Wikoff, Doctoral Student, M.S.Ed., LCPC, NCC

The intentional use of data and evidence-based interventions can help school counselors champion issues of equity and student achievement. This session will explore how school counselors can apply ASCA's RAMP process and tools in development of outcome measures for individual counseling, small groups, as well as with curriculum lessons.

Room 33

The Impact of Media (Mainstream and Social) on the Way We View Grief

Michelle Halm, MA., M.Ed., CT; Jessica Johnston, LPC (ISCA Member)

We will lead a brief discussion on how television, film, music, print media and social media impact how we view grief and those who are grieving. The presentation will include grief education and will discuss appropriate language to use when addressing the death of someone and how we communicate can impact all students.

Room 34

Post Secondary Planning and Career Preparation

Amy Inka, Post Secondary Planning Counselor, Master of Arts in School Counseling; Jeanette Beste, Post Secondary Planning Counselor, Master of Arts in School Counseling

Come learn about planning/implementing a school counselor curriculum that helps students plan a path towards a career after high school.

Thank you to Our Volunteers

Conference Proposal Planning Committee

Thank you to those that contributed to the Conference Proposal Planning Committee. So many of these volunteers contributed their time to the development of the conference, reviewing proposals and providing feedback to ensure that this years conference was empowering and beneficial to the school counseling community. Your time and commitment to the profession is appreciated more than you know.

Leslie Goines, Chairperson

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As a parent, you want your child to have the skills needed to lead themselves and others to success. A great place to find these skills is Army ROTC. Available at more than 1,100 colleges nationwide, it gives him or her unmatched personal development while offering great benefits like advanced career training, a full-tuition scholarship and the chance to be commissioned as an officer upon the completion of ROTC courses.
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For Army ROTC opportunities in Illinois, contact Mr. Djimitri Francois at 773-508-8980 or visit goarmy.com/rotc/isca
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Workshops and Presenters
April 20, 2018 Rosemont
Breakout Session 2: 10:10 AM - 11:10 AM

Room 21	**Resilience Can Be Taught! 10 Tools to Motivate ANY Student** *Christian Moore, MsW, LCSW* There are 10 tools that can help you foster resilience in ANY student, whether in one on one, small group, or classroom settings. This will give you skills to deliver resilience to students of all backgrounds and learning styles.
Room 22	**Power of Shame** *Ivy Malisow, M. Ed. and LCPC; Melissa Ockerman, PhD, Assistant Professor, DePaul University; Amelia Catania, M. Ed. School Counselor* From lunch lines to classrooms to playgrounds; schools are potential breeding grounds for feelings of shame in our students. This presentation will explore the impact of shame on students in both the academic and personal social domains. Additionally, participants will learn ways to intervene when shame is used by others.
Room 23	**Who Takes Care of the Caretaker When the Caretaker Can't Take Care?** *Ray Piagentini, M.S., M.A.* Self-care for counselors and healing techniques.
Room 24	**Motivational Interviewing for School Counselors** *Steve Murray, M.A., LPC, PEL; Lisa Micele, M.A., PEL* Motivational Interviewing (MI) has been used successfully with adolescents. Motivational Interviewing as defined by Miller and Rollnick (1991) is a directive, client-centered counseling technique for eliciting behavior change by helping clients explore and resolve ambivalence. MI may have viability in motivating adolescents in other realms of their lives such as college choice/or college major choice. Students may present to school counselors with a mixture of positive and negative feelings or thoughts (Saginak, 2003). Students may be excited when beginning to explore their options, but may be overwhelmed and anxious by the task. Anxiety pertaining to decision-making has been associated with career and/or college major indecisiveness and decision-making confusion. The five basic principles of MI are examined and suggestions for tailoring these principles to college choice/or college major choice will be offered.
Room 31	**Closing the Gap: Increasing the Presence of Low Income First Generation Latinos in Advanced Courses and in College Admissions** *Claudia Rueda-Alvarez, Assistant Principal for Student Services, Maine West High School, Ph.D. in Educational Psychology, M.A. in School Counseling, B.A. in Education; Tim Pappageorge, English Department Chair Maine West High School, Ed.D.* This workshop will discuss two programs which have proven successful in identifying and supporting Latino students in enrolling in advanced courses as well as attending colleges at higher rates. The differences between the two programs, the populations they aim to serve, curriculum, and data will be shared.
Room 32	**Supporting the Academic and Social/Emotional Needs of the Gifted and Talented** *Karen Schwartz, School Counselor, MA Community Counseling, LCPC and PEL School Counselor Certificate; Amy Keck, Learning Strategies Coordinator, MA Management Concentration in Higher Education Administration* We will discuss the social/emotional characteristics of the gifted and talented population and its impact on the students academically. Case studies will be reviewed and resources will be provided. Participants will leave with applicable interventions to implement immediately.
Room 33	**Creating a Culture of Excellence: Building a Curriculum and Recruiting Your Team** *Dr. Shelby Wyatt, School Counselor and Brotherhood Male Mentoring Coordinator, Ed. D; Elijah Young, Terrance Chambers, Elizabeth Comp, Brooks Reavill - Brotherhood Male Mentoring Interns* This will be a demonstration of the benefits provided by including qualified volunteer interns for school-based mentoring programs. We will review the Kenwood Academy Brotherhood's efficacy over the past 13 years.
Room 34	**A Real Alternative: CTE Ain't What it Used to Be** *Leah Brock, MA, LPC* The grant formerly known as Curriculum Revitalization is back. We specialize in connecting counselors and teachers with information and tools to enhance their knowledge of CTE fields.

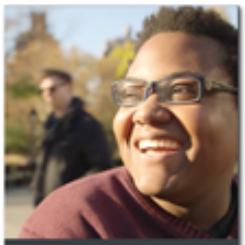
American Foundation for Suicide Prevention

OUT OF THE DARKNESS

Welcome Illinois School Counselors

AFSP developed the following programs to help professionals increase their knowledge and understanding of suicidal behavior in a variety of populations, including teens and young adults, medical students and physicians, and lesbian, gay, bisexual, and transgender (LGBT) persons. Our programs seek to help those working with these populations learn how they can play a role in suicide prevention.

Talk Saves Lives™: An Introduction to Suicide Prevention



It's Real: College Students and Mental Health

Firearms and Suicide Prevention Program

More Than Sad

Signs Matter: Early Detection

After a Suicide: A Toolkit for Schools

A Model School Policy on Suicide Prevention

The Truth About Suicide: Real Stories of Depression in College

For more information about these and other Suicide Prevention Programs visit us online at: **www.AFSP.org**

Workshops and Presenters

April 20, 2018 Rosemont

Breakout Session 3: 12:20 PM - 1:20 PM

Room 21

Accelerating College Readiness for "Disadvantaged" Students

Ken Hunter, Elk Grove High School received the following honors: The United States Department of Education Blue Ribbon Award, The Technology Blue Ribbon Award; David Waldherr, President Cambridge Grant Award Program Dr. David Waldherr founded Cambridge Educational Services in 1990 with the mission of helping all students, regardless of ability and income levels perform well on standardized tests and gain admission to colleges and graduate schools of their choice.

A frustrated teacher from a low performing school said, "My students cannot 'speed-read' through the hundreds of books separating them from their more affluent counterparts". This discussion focuses on a three-year plan that will make ALL YOUR STUDENTS "college ready" by Junior year. With a counselor's help, this is reasonable, and possible.

Room 22

Tear-Free Tier 1 for School Counselors: Getting Started with Core Curriculum

Lisa De Gregorio, MS, Director of Operations for Hatching Results, LLC; Whitney Triplett, MA, LPC, NCC, School Counseling Specialist, Chicago Public Schools

Want to implement a comprehensive school counseling core curriculum, but not sure where to start? This session will introduce the new, ASCA-aligned, Multi-Tiered, Multi-Domain System of Supports (MTMDSS) for school counselors, with a specific focus on planning, delivering, and evaluating Tier 1 school counseling activities for ALL students!

Room 23

HRC Welcoming Schools - Creating a Bias Free Inclusive Environment

Jason Marotzke, Masters in Counseling; Welcoming School Facilitator

HRC Foundation's Welcoming Schools is the nation's premier professional development program with training, resources, and lessons dedicated to creating respectful and supportive schools by:

- Embracing family diversity
- Creating LGBTQ- and gender-inclusive schools
- Preventing bias-based bullying
- Supporting transgender and non-binary students

Welcoming Schools is grounded in research that links improved academic achievement and social-emotional well being with an inclusive school climate.This workshop will introduce you to the six different modules in building an inclusive bias free school.

Room 24

Of Course Girls Can Code

Rachel Madrid, Professional School Counselor, LPC, Credentialed College and Career Advisory, M.Ed.; Katie Stalzer: Professional School Counselor, LPC, Credentialed College and Career Advisory, M. A. School Counseling

Don't be a gatekeeper. Learn about the many resources available for you to support girls at your school in exploring careers and post secondary education paths in computer science.

Room 31

Self-Advocating for Removal of Non-Counseling Duties Through Use of Data

Angela Shanahan, K-8 School Counseling Specialist, PEL in School Counseling, Master of Education in School Counseling, RAMP Reviewer, RAMP Recipient 2016, ISCA Middle School Counselor of the Year 2016, Type 73; Manuel French, Director of School Counseling, Type 73, Master in Ed. Leadership & Master of Education in School Counseling

Non-counseling duties got you down? Feel undervalued in your building? Learn tips and strategies to help you self-advocate for your role and increased resources for the school counseling program!

Room 32

Promoting Positive School Culture for All Students

Judy Locher, School Counselor, M.Ed; Sue Doran, School Counselor, M.Ed

Palatine's PROMISE at Palatine High School is a program that teaches leadership skills to over 200 students, hosts "paloozas" during lunch periods and teaches lessons during homeroom all designed to promote a positive school culture for all students. Participants of this workshop will take away a framework and best practices for creating a similar program.

Thank you to the 121 high schools
that participated in the
2017 American College Application Campaign
and **College Changes Everything Month.**

Because of your efforts: **5,923 students in Illinois** completed **14,807 college applications.** You were a part of the more than **6,200 high schools** across the country helping nearly **500,000 seniors** submit over **800,000 college applications.**

ACAC American College Application Campaign | ACE American Council on Education® 100 Years of Leadership and Advocacy | COLLEGE CHANGES EVERYTHING MONTH | ISAC ILLINOIS STUDENT ASSISTANCE COMMISSION

High schools interested in participating in the
2018 College Changes Everything Month
can register now at:
www.collegechangeseverything.org/ccemonth

Workshops and Presenters
April 20, 2018 Rosemont
Breakout Session 3: 12:20 PM - 1:20 PM

Rooms 33 **"Name it to Tame it!" Interventions with Grieving Children and Adolescents**

Janis Clark Johnston, Ed.D. Counseling Psychology, M.Ed. School Psychology

Students, and even adults, have challenges with self-regulation of grieving emotions. This workshop features facilitation of Classroom Circles and Personality Mapping as two co-regulating responses for grieving students. Grief can shut down the brain's social engagement system. Counseling students with a "name-it-to-tame-it" approach results in brain integration for students.

Room 34 **The National Guard: The Military's Best Kept Secret**

Chad W. McDannald, Master Trainer, IL Army National Guard

The National Guard is America's oldest armed force, dating back to 1636 and the only branch that serves both the Federal and State governments. Today, National Guardsmen live, work and go to school in cities and towns all across America. Guardsmen serve part-time and receive full-time benefits. Our Mission: To positively impact the overall strength and readiness of the Illinois Army National Guard Family by providing quality educational services. The Illinois National Guard Education Office Offers: Federal Tuition Assistance, Illinois National Guard Grant Program, Bonus Program, Student Loan Repayment Program.

ROSEMONT POSTER SESSION

Counseling Student Athletes, "In a League of Their Own"

Anthony Gliffe, Graduate Student - Counselor Intern, Bachelors in Special Education, Masters in School Counseling (June 2018) , Former NCAA Scholarship Student-Athlete,Presented at the Illinois African American Latino Higher Education Alliance through University of Illinois-Chicago. Northeastern Illinois University Student Symposium. Upcoming Presentations include Webinar through College Reading and Learning Association and Illinois Counseling Association. Successfully completed Therapeutic Approaches to Counseling Student Athletes and NCAA Online Summer Course through NACADA.

In today's society there is a major emphasis placed on athletics and competition in sports at the high school, college, and professional levels. Research shows that student athletes struggle with identity issues that manifest into other aspects of their lives. Their identities as student athletes may also impact their post-secondary college and career planning process.

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Workshops and Presenters

April 20, 2018 Rosemont

Breakout Session 4: 1:30 PM - 2:30 PM

Room 21	**Legislative Update in Illinois for School Counselors** *Daniel Stasi, M.S., Executive Director of ISCA, Registered Lobbyist* This workshop will cover the most recent legislation and pending legislation that will impact the work school counselors do in their role. This includes the recent legislation on Career and College Advising for all students, immigration, and FOID. Updates will also be make on dealing with bullying, student rights, and more. Bring questions. Handouts provided.
Room 22	**How to Build a Cohesive Guidance Curriculum for Your High School?** *Gabriela Rulka, Master's of Arts - School Counseling and Mental Health, Type 73* Are you having a hard time putting together a guidance curriculum for your students? This workshop will go through the steps of how to create a sequential counseling curriculum for all grade levels and provide you with 15-20 samples you can adapt to your school.
Room 23	**Dynamic Student Data** *Matt Liberatore, M.A., M.Ed., LPC* Personalizing intervention strategies to support student achievement, attendance, and behavior. Administrators sift through static reports reviewing 2-dimensional data to try and instruct student programming and interventions. Learn how to utilize your student information system to turn static student data into dynamic data that will begin to drive a holistic approach to closing the gap.
Room 24	**Let's Talk: Prevention and Intervention Services for At-Risk Youth** *Lindsey Kahney, BS in Rehabilitation Psychology* Participants will learn about prevention and intervention services to better help them serve their youth and families. Focus will be on the *Let's Talk* curriculum, a free, evidence based program that helps youth build life skills, increase knowledge about runaway resources, and encourages youth to seek help from trusted adults.
Room 31	**Youth, Technology and Trends** *Christine Feller, Cyber Crime Specialist, B.A and M.A.* Create awareness of online behaviors of youth on devices and apps. Through the understanding of student social media usage educators can adapt school and classroom policies to maintain focus on the educational focus of the school day. Similarly, through surveying student's usage of social media, schools can create positive social norms for the school environment.
Room 32	**Bridging Expertise: Collaborating to Support the Successful Transitions of Department of Children and Family Youth** *Neffisatu Dambo, Ph.D, School Counseling License, Principal License; Chasity Jones, BS, School Counseling Track; Charles Spearman, Licensed Welfare Specialist and BAM Program Counselor.* This presentation discusses data, strategies, and resources for PSC's to collaborate with students, DCFS, the community, and stakeholders to support the healthy development and successful transitions of at-promise youth Maintaining awareness and knowledge about the challenges, strengths, and supports of DCFS youth can influence counselors' multicultural competence when working with diverse population, promote the development of culturally appropriate assessments, and provide insight as it pertains to the implementation of comprehensive school counseling programs.

Workshops and Presenters

April 20, 2018 Rosemont

Breakout Session 4: 1:30 PM - 2:30 PM

Room 33

Making Numbers Work: When School Counselors and Administrators Collaborate to Create a Data Infused School Culture

Heidi A. Truax, LPC, PEL, PhD Candidate; Erin Galfer, MA, Principal; Ila Faulkner, LPC, PEL; Michelle Perez, LPC, PEL; *Kathy Klaver*

Through collaboration between administrators and school counselors at a Chicago public 7th-12th grade school, a data tracking system has been infused into the culture of the building. All stakeholders, from clerks to the principal, play a role in implementing data based interventions and/or celebrations for all students.

Room 34

Making "Connections" with at-risk youth

Allison Braasch, School Counselor, MS Type 73

This session will detail the "Connections" mentoring group for 8th graders transitioning to high school. High school students are trained to mentor at-risk youth, and they implement lesson plans at feeder schools four times a year, culminating in "Shadow Day," during which the mentees visit the high school.

ISCA Board 2017-2018

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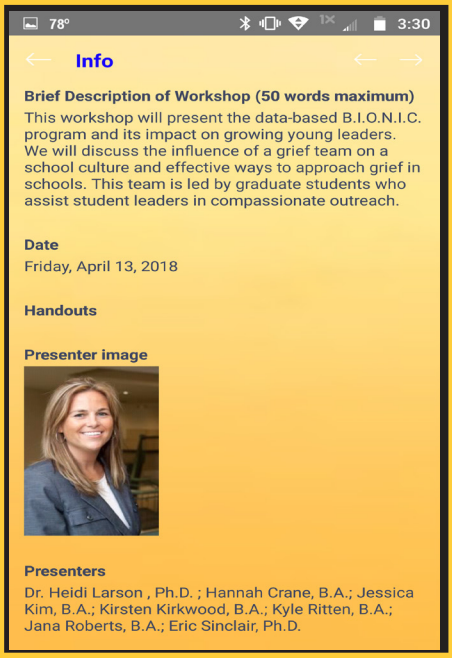
Workshop Sessions, Maps, and Handouts are all Linked on the Free ISCA App

Download the App at the Google Play Store or the istore



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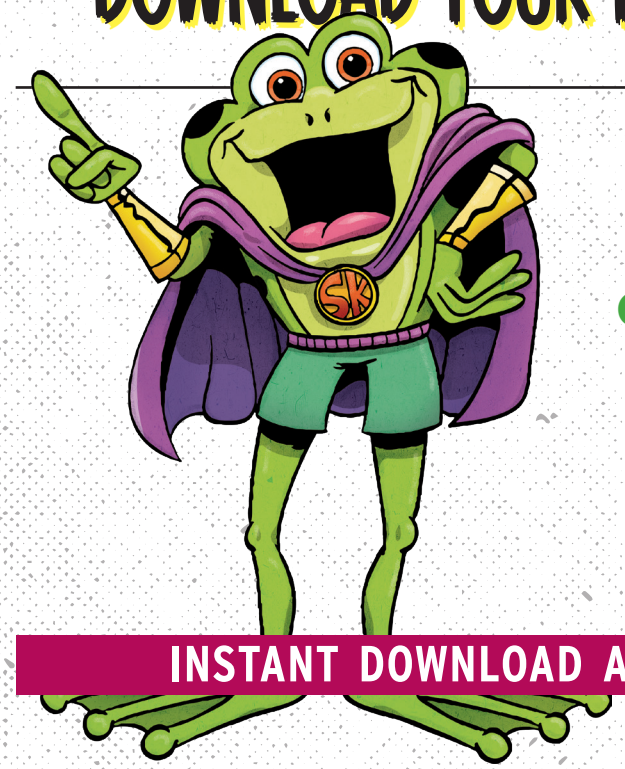

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Workshops and Presenters

April 20, 2018 Rosemont

Breakout Session 5: 2:40 PM - 3:40 PM

Room 21

Roundtable Discussions: Being a Champion for English Learners

Diana Mondragon, M.S.Ed, NCC, LPC , Kellie Mainolfi – Assistant Principal, MS Interdisciplinary Studies, Curriculum, & Instruction

ESL counselors serve students with unique needs. However, there is often no specific training for the role and counselors must figure out best practices as they learn the job. The purpose of these roundtables is to provide a space for counselors to share questions/ideas to better serve our English-learning students.

Room 22

Helping Parents and Students Make Successful College and Career Choices Across All Grade Levels

Donna Kirkpatrick Pinson, LCPC, NCC, NCSC, PEL Ed.D.; Tor Evans, MS Counseling, LCPC, School Counseling Licensure Student; Kathleen Selden, School Counseling Graduate Student

Utilizing The Eight Components of College and Career Readiness Counseling Approach (The College Board, 2010), school counselors can provide knowledge and skill sets to both parents and students at the early stages of education and beyond to better prepare students to make successful college and career choices.

Room 23

What School Counselors Need to Know About Anorexia Nervosa (AN)

Stephanie Rice, M.Ed. Clinical Mental Health Counseling (June 2018), B.A. (2012)

AN has the highest mortality rate of any psychiatric illness. Early intervention is key, and school counselors are in a unique position to identify and support struggling students. Speaking from personal and professional experience, I correct cultural misunderstandings about the disease and offer practical tips for working with AN sufferers.

Room 24

Autobots Roll Out: How Collaboration Impacts Student Outcomes

Katherine Paulson, MA in School Counseling, LPC, NCC; Amy Haptas, School Counselor, MA School Counseling; Angela McCollum, School Counselor, MA School Counseling; Teresa Polson, School Principal, MA School Administration; Dr. Tamara Rotelli, Dean of Students Participants will leave with an understanding of a multi-tiered collaborative approach implemented in a middle school and acquires strategies used at each tier. Student outcomes drastically improve with this comprehensive model. Through the vested interest of all stakeholders, this approach brings a unique family centered support system to its community.

Room 31

Illinois 529 College Saving Program

Alex Meister and Kyle Vargmann– Bright Start/Bright

Illinois has two 529 college savings plans, as well as a prepaid tuition program. The direct-sold Bright Start College Savings Program and the Bright Directions Advisor-Guided 529 College Savings Program were revamped and enhanced in July 2017. In October 2017 Bright Start received an elite Gold rating from Morningstar (one of only 4 plans nationwide). In addition, Bright Directions has received the highest Morningstar rating for an advisor-sold plan 3 years in a row (one of only 2 plans nationwide).

Room 32

The SAT Suite Toolkit – Support for High School and Middle School Counselors

Christopher Heintz, Assistant Director – The College Board; M.A. Secondary Education, Social Studies

More Illinois students are using the SAT Suite of Assessments than ever before the College Board is dedicated to providing counselors with the tools necessary to guide their students through the SAT Suite and on the path to college and career readiness This interactive session will explore how to support students on this path by exploring new coaching resources in Official SAT Practice on Khan Academy, discussing how to access and utilize data in the Assessment Reporting Portal, and offering answers to common questions from Illinois counselors.

Room 33

ARMY ROTC Scholar/Athlete/Leader Criteria and the National High School Scholarship

Djimitri Francois, Recruiting Operations Officer, ARMY ROTC

This session will focus on Scholar/Athlete/Leader criteria for Army ROTC. We use this to assess everyone whether it is for our financial incentives, specialty training such as Airborne or Air Assault courses or more importantly when it comes time to find out if the Cadet will be an Officer in the Active Duty, Army National Guard or the Army Reserve and what job they will have. I will also discuss the National High School Scholarship.

Room 34

Securing Funding for Your Practice Through DonorsChoose.org

Laura Edwards, Angela Gikas and Allie Szczecinski

Have you ever paid out of pocket for supplies for your school practice? Then this is the session for you. Learn how to get the resources your student's need on DonorsChoose.org! Participants will learn the skills needed to create and

2018 ISCA Conference Exhibitors

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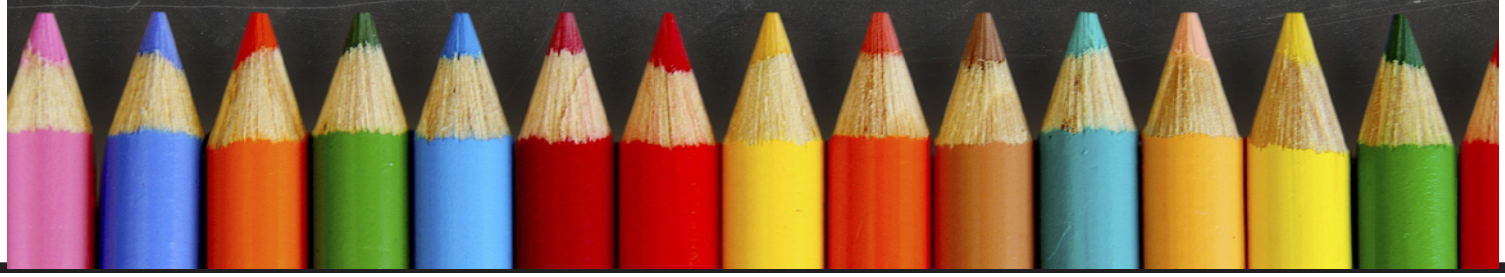
IL Chapter-American Society of Landscape Architects and
Illinois Professional Land Surveyors Association
Indiana University School of Informatics,
Computing, and Engineering
Millikin University
National Center for Youth Issues
National Runaway Safeline
Nobel Coaching & Tutoring
Northern Illinois University Graduate School
Rogers Behavioral Health
Sallie Mae
St. Johns Northwestern Military Academy
U.S. ARMY ROTC
US ARMY Recruiting-Chicago

ISCA Annual Conferences 2019

April 12, 2019 - Bloomington

April 26, 2019 - Rosemont



ILLINOIS SCHOOL COUNSELOR ASSOCIATION

Networking Receptions

ISCA Annual Conferences

JOIN US

Friday, April 20th

4:00PM-6:00PM

WHERE:

Basil's Bar and Kitchen
(Lobby bar)
Embassy Suites by Hilton
Chicago O'Hare Rosemont
5500 North River Road
Rosemont, IL 60018

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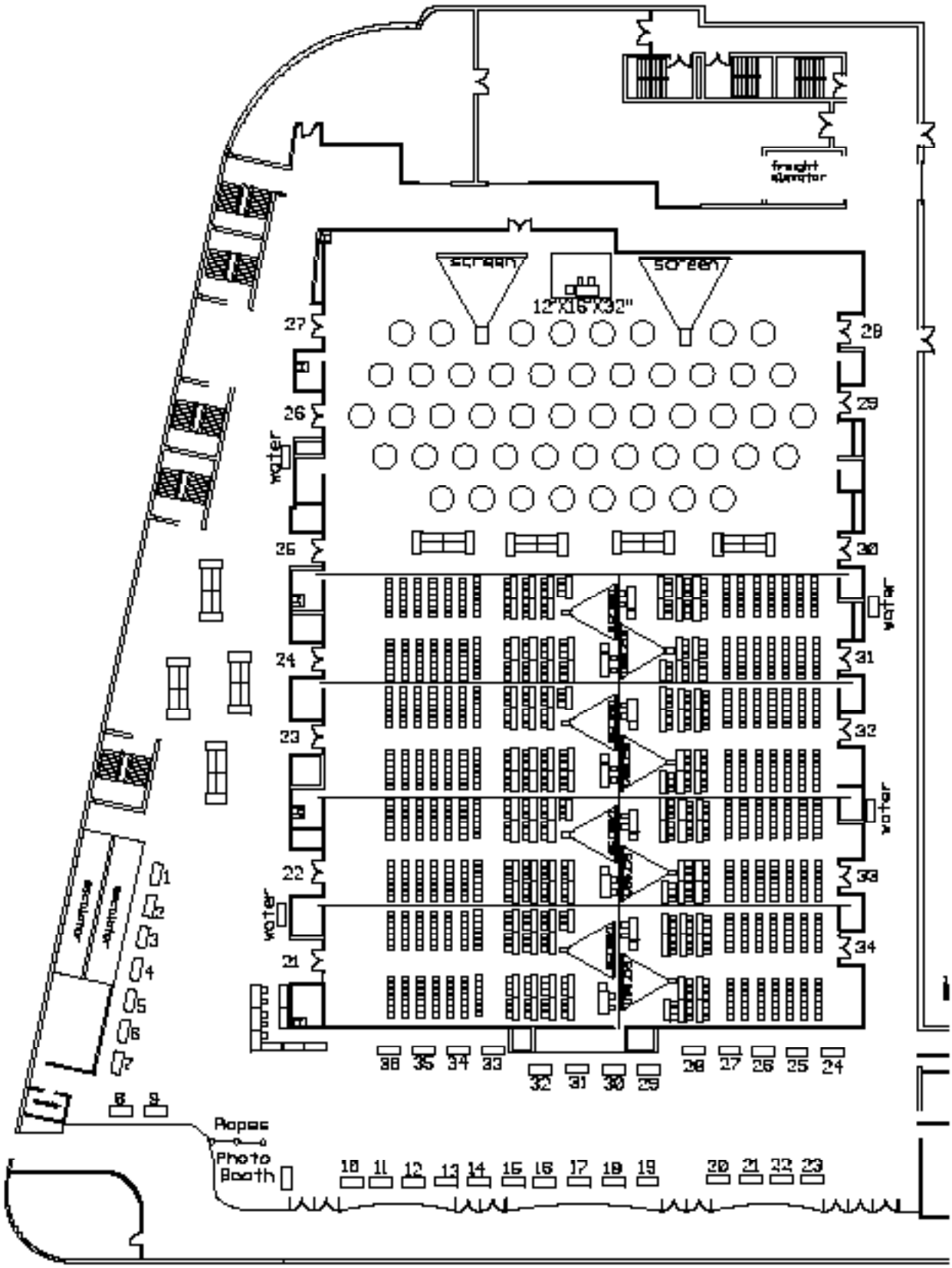

freight elevator
screen
screen
12"X16"X32"
water
water
water
water
Ropes
Photo Booth