

ILLINOIS SCHOOL COUNSELOR ASSOCIATION STATE CONFERENCE

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504 or IEP

Choosing the correct path

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Objectives for workshop



Apply knowledge to case study examples



Understand eligibility standards for 504 Plans



Determine reasonable accommodations



Understand differences between 504 and IEP

SO, WHERE ARE WE?

- What issues would you like addressed today regarding 504 Plans?
- What questions do you have about implementation of 504 Plans?
- What challenges is your school facing with regards to 504 Plans?
- What have been the benefits of having 504 Plan?



THE INFORMATION IN THIS PRESENTATION IS ADVISORY ONLY AND SHOULD NOT BE INTERPRETED AS LEGAL ADVICE. PLEASE CONTACT YOUR ADMINISTRATION/LEGAL COUNCIL FOR SPECIFIC DIRECTIONS

504

IEP

Definition

Handout-
Page 1

**504
Accommodations**

**IEP
Modifications**

**Substantial
Impairment**

**Adverse
Effect**

**“Leveling the
Playing Field”**

**Need to teach or
learn differently**

INDIVIDUALIZED EDUCATION PLAN

Setting
Goals

Modifications

Transition
Plan

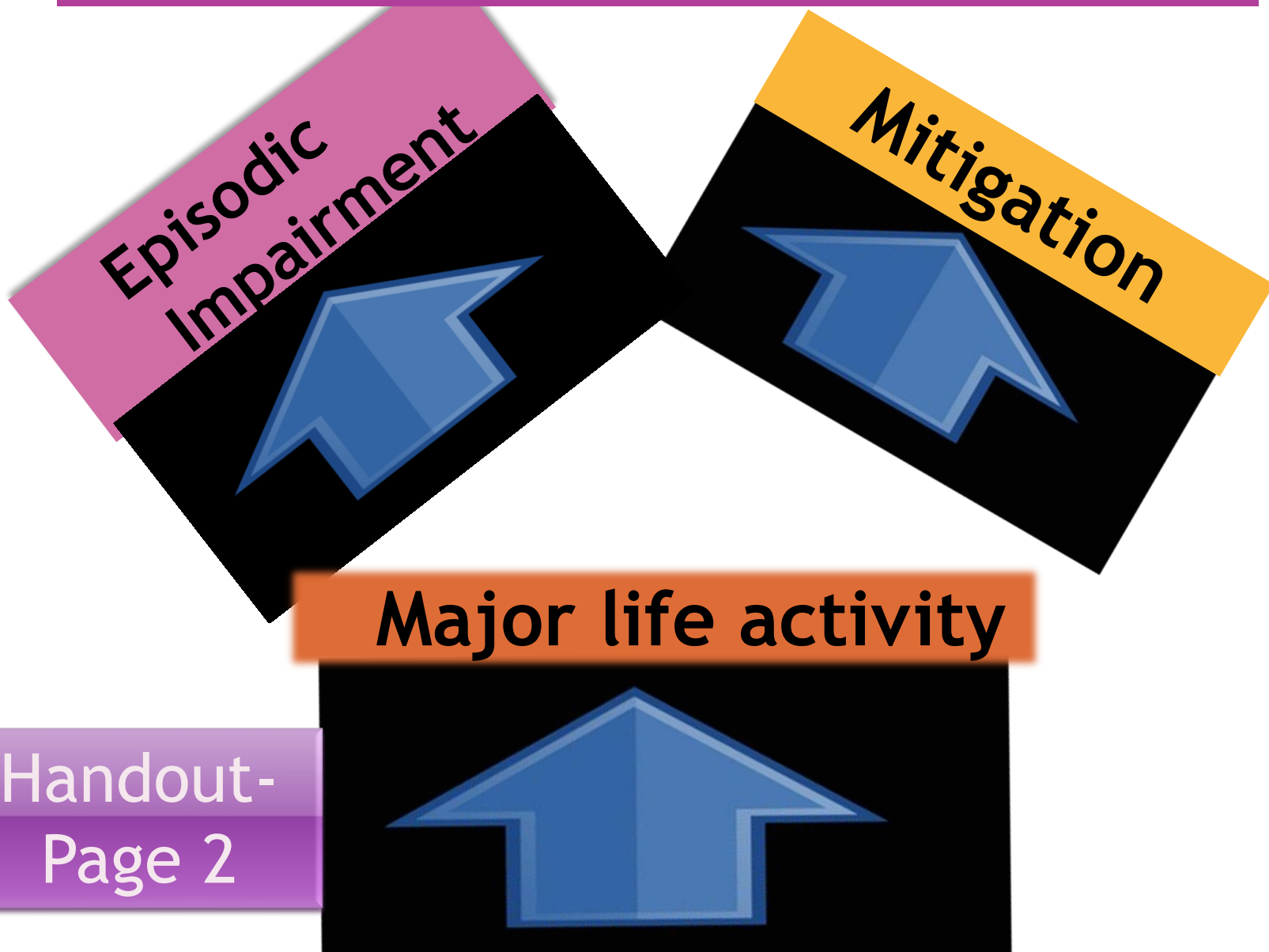
504 PLAN

Addressing
Impairment

Accommodations

Building
specific

504 PLANS - 2008 REVISIONS



Major life activity

**Episodic
Impairment**

Mitigation

504 QUESTIONS TO ASK

Questions	Suggested Answers
Mental or Physical Impairment substantially limiting one or more major life activities?	Yes - must meet substantial impairment - not just moderate or mild (Except when mitigated by medication)
Is a student eligible for 504 when “learning” is not substantially limited?	Yes - learning is only one of many major life activities.
What is the nature and severity of the impairment?	Needs to exist for 6 months or longer to determine eligibility.
Have grades and/or behavior deteriorated?	Just one example of data to collect to determine substantial impairment (teacher reports, behavior, attendance, etc.)
Does the student need assistance to fully participate?	Need to level the playing field - equal access
Eligibility determined on a case by case basis.	Work towards consistency

ATTENTION DEFICIT DISORDER

504

A student with ADD is protected under Section 504 if it is determined that the ADD substantially limits a major life activity, such as learning, concentration, etc...

IEP

Under the IDEA regulations, ADD and ADHD have been added under the definition of OHI and the phrase, “limited strength, vitality or alertness”

- ◎ **Assess your school and/or district’s policies about which path to take.**

CASE SCENARIO

- A high school senior was involved in a major accident and was unable to play baseball on the school's team. The parent's requested a 504 Plan to assist the student to play as he was not able to run effectively. The school denied the request.
 - Was the school justified in their decision?

CASE SCENARIO

- A student has a severe heart condition that precludes the student from attending a full day of classes as they get tired due to a lack of energy. The school marks the student unexcused for not attending class as the maximum number of absences has been reached resulting in the student not being able to make up work.
 - Was the school justified in their decision?
 - Is the student protected under 504?
 - What accommodations should be put into place?

CASE SCENARIO

- A student has recently returned to your school after being hospitalized for Depression. The family is requesting a 504 Plan based on the students poor academic performance prior to the hospitalization and inability to form positive relationships in school. Family requests a counselor or social worker meet with the student on a weekly basis.
 - Is the student eligible for 504 Plan? - IEP?
 - What accommodations or modifications would be appropriate?

CASE SCENARIO

- ◉ A student with ADD takes medication at home and never requires medical supervision during the day. The parents recently informed the school of the disability and are requesting a 504 accommodation plan, specifically requesting extended time on tests and tests read to the student as they believe the accommodations will help the student take the ACT because the student doesn't like to read.
 - Is the student eligible for 504 plan?
 - What would be reasonable accommodations?

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CLOSING

- ◉ Questions, Suggestions, further thoughts?

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