



JLK Professional Development

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It is important for teachers to design and implement academic instruction that will meet students' individual needs while simultaneously creating a learning environment that yields collective knowledge necessary for every student to survive in our global society. Although this task is daunting, it is not new; educators have always taught students on a one-on-one basis while preparing the class to move successfully beyond the walls of their known world. In addition, teachers must demonstrate accountability. Educators must assess and evaluate their pedagogical style in order to know what worked and why it worked. They must be aware of psychosocial factors that give rise to inappropriate behaviors and what are the research-based best practices that will maximize learning while maintaining a culturally sensitive classroom environment. Finally, they must accommodate their teaching style to minimize negative classroom behaviors. To that end, *JLK* Professional Development was created. I wanted to create workshops that would reconnect teachers to the basic ideals of the past and integrate different expectations for today's students.

Workshops

Classroom Management I: Self-Analysis

This workshop will provide teachers with a cognitive structure that lays the foundation for the creation and maintenance of a productive learning environment. We will explore personal and professional commitments to the discipline of education in order to gain a greater understanding of factors that thwart success for students and teachers. This workshop is teacher centered and will focus on the theme "*Everything begins and ends with you.*" The goal of this workshop is to give teachers the first key to effective classroom management, **self-analysis**.

Classroom Management II: Co-Management

This workshop will provide teachers with 10 simple directives that will minimize inappropriate classroom behaviors. We will discuss strategies that will facilitate implementation of these directives. This workshop is teacher and student centered and will give teachers the second key to effective classroom management, **co-management**.

Classroom Management III: Conduct Disorder and Oppositional Defiant Behaviors

This workshop will provide teachers with a basic understanding of these childhood disorders and “how to” techniques that tend to minimize their impact. This workshop is teacher and student centered and will give teachers the third key to effective classroom management, **knowledge of childhood disorders**.

Classroom Management IV: Differentiated Instruction

This workshop will focus on the theories that explain Cognitive Development, Zone of Proximal Development, and Scaffolding to simplify the nature of differentiated instruction. Teachers will understand “how to” blend student learning styles with their pedagogical style and incorporate the aforementioned theoretical constructs to meet each student’s academic and psychosocial needs. This workshop is teacher and student centered and will give teachers the fourth key to effective classroom management, **implementing DI**.

Classroom Management V: RtI

This workshop will focus on the importance of choosing the appropriate intervention based on the student’s need. We will focus on how to apply the theories that explain Cognitive Development, Zone of Proximal Development, and Scaffolding when assessing and evaluating a student’s response to the select the best intervention that will yield the greatest academic achievement for the student. This workshop is teacher and student centered and will give teachers the fifth key to effective classroom management, **evaluating RtI**.

Classroom Management VI: Designing an Evidence Based Learning Environment

This workshop will delineate a step-by-step procedure designed to teach a simple method of data collection that will provide evidence to indicate whether a class meets the criteria for distinguished, proficient, needs improvement, or an unsatisfactory learning environment. This workshop is teacher and student centered and will give teachers the sixth key to effective classroom management, **documentation**.

Workshops offered by *JLK* Professional Development:

Classroom Management I: Cognitive Restructure—Dealing Effectively With Students

Classroom Management II: Understanding Conduct Disorder and Oppositional Defiant Behaviors

Classroom Management III: Understanding the Process of Differentiated Instruction

Classroom Management IV: Understanding RtI (Analysis and Evaluation)

Classroom Management V: Demonstrating Knowledge of Differentiated Instruction and

RtI

ADD/ADHD, Differentiated Instruction, and RtI

Learning Disabilities, Differentiated Instruction, and RtI

Autism, Differentiated Instruction, and RtI

Asperger's Disorder, Differentiated Instruction, and RtI

Blending the Process of Executive Skills in Children/Adolescents with Differentiated Instruction and RtI

Simple Strategies for Parents to Enhance Children/Adolescents' Executive Skills

ABCs of Conflict Resolution

Self Analysis: Dealing Effectively With Change ("Who Moved My Cheese")

"Why Am I a Bully? Can You Help Me?"

Writing a Plan of Action (IEP)

Designing Your Classroom *JLK* Style

I Did Not See the Signs – Is It My Fault: Suicide Prevention

Finally, *JLK* will design a workshop to meet your specific need(s).

Dr. J.L. Kemp